

# Teaching For Life

## For Life from the Beginning of Time: The Importance of a Six-day Creation.



**Prayer for Prep:** “How awesome Father that You created everything to enhance and sustain LIFE! Thank you! May Your Spirit enlighten my understanding of the value this gives to human life and enable me to teach that to the children.”

## SAMPLE



**Key Concept:** Understanding God as the Creator of all things is foundational to understanding the value of human life.



**Gospel Focus:** Everything was created by Jesus and for Jesus.



**Bible Story:** Genesis 1.



**Critical Questions:**

### 1. How did the world and everything in it come to be?

**World's Answer:** Chance. From unexplained initial materials, the world and all the complexity of life developed by random chance.

**WORD'S ANSWER:** Design. A loving, all-powerful God created everything out of nothing.

### 2. Why is there suffering and death in the world in which we live?

**World's Answer:** Natural. Nature uses death to eliminate weaker genes and enhance the survival of the fittest. Life comes from death.

**WORD'S ANSWER:** Unnatural. Sin brought death into God's perfect world. But God loved the world and the life He created, and He redeemed them through Jesus. New life comes through the death and resurrection of Jesus.

### 3. What keeps everything going?

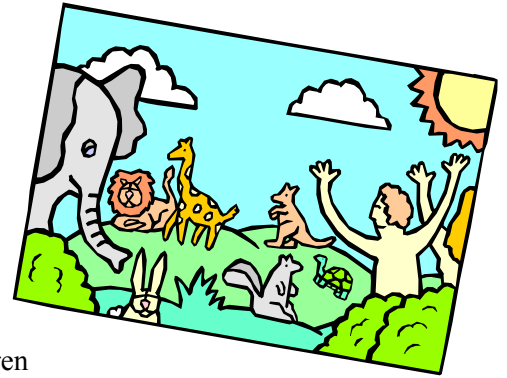
**World's Answer:** Nothing. Like a battery operated CD player, the world is playing out and headed toward a purposeless end.

**WORD'S ANSWER:** Something. Indeed, it is *Someone!* All things “hold together” in Jesus (Col. 1:17). God sustains everything through His powerful Word of Life and gracious love and, therefore, the world is headed with purpose toward a new beginning.



# Religion

SAMPLE



## Memory Fun!

Genesis 1:1 – *In the beginning God created the heavens and the earth.*  
 First Article – *I believe in God the Father Almighty, maker of heaven and earth.*

## Mural Fun!

Make a mural depicting all the things God made. Children may draw pictures or cut them from magazines. Arrange them in the order of the creation days. As children add their pictures to the mural, discuss how each thing supports or helps people. Have children stand in front of the pictures they added to the mural and thank God for the items they have depicted.

## Charade Fun!

Play a game in which children act out something God made while the others try to guess what it is.



**Teacher Sprinkle:** Pretend you were one of Adam and Eve’s children. What questions would you ask them?



# Language Arts

**Vocabulary:** “Create” – To make something out of nothing.

**Reading:** Read the Creation story from a children’s Bible. Emphasize that God’s Word is true.



**Writing:** Let the children:

- Copy the story
- Write their own
- Illustrate it
- Read their story to kindergarten or pre-school children

Write a class poem about the things God made and the reason He made them—His love for people like us!

**Alphabet Book:** Make a Creation alphabet book. Let the children work individually or in groups. The last page should read, “Thank you, God!”



**Teacher Sprinkle:** What would happen if animals could talk? Write a letter an animal might write.

# Social Studies

## SAMPLE

### Chief Seattle's Speech

The city of Seattle is named after Chief Seattle of the Suquamish tribe of the Puget Sound Indians. In 1854 he delivered a speech to an assembly of tribes preparing to sign treaties with European Americans. The speech was transcribed 30 years later by Dr. Henry A. Smith from notes he had taken at the event. Although there is some debate about how many of Dr. Smith's own words found their way into the speech, it reflects a "natural knowledge" of the wonder of God's creation. Chief Seattle did become a Christian before his death.

Have students discuss the questions regarding quotes from Chief Seattle's speech.

"How can you buy or sell the sky, the warmth of the land? The idea is strange to us. If we do not own the freshness of the air and the sparkle of the water, how can you buy them? Every part of this earth is sacred to my people. Every shining pine needle, every sandy shore, every mist in the dark woods, every clearing, and humming insect is holy in the memory and experience of my people."

In what sense do we not own the land? In what sense is it "holy"?

"This earth is precious to God and to harm the earth is to heap contempt on its Creator."

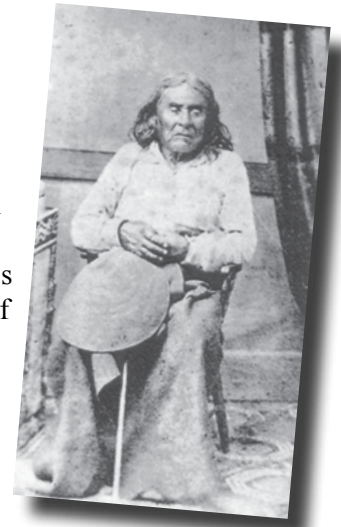
Discuss ways we "harm the earth." What is the Christian's motivation to "work it and take care of it"? (Genesis 2:15)

### Gilgamesh Epic

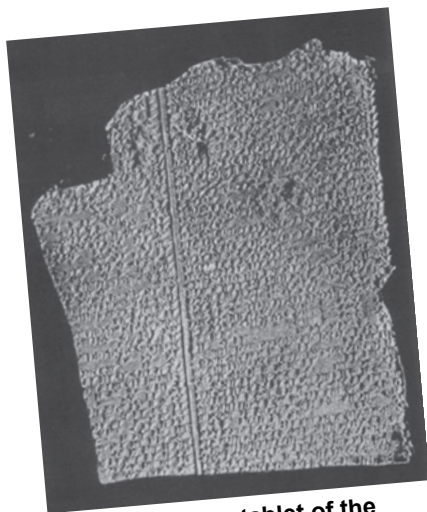
These 12 clay tablets that archeologists have found reference a catastrophic flood in which one man survives in a boat. Our very oldest written records record a flood, attribute the world's existence to Creation, and emphasize the belief in human sin.

Some historians claim that Genesis was patterned on these Sumerian beliefs.

What is a more logical and biblical explanation?



The only known photograph of Chief Seattle, taken in the 1860s.



The Deluge tablet of the Gilgamesh epic in Akkadian.

# The FLOOD

# Social Studies

## SAMPLE

### Ancient Arts and Crafts

Read Genesis 4:21-22.

**Ask:** Noting that Adam is still alive (Genesis 4:25), what were his descendants already beginning to make?

**Answer:** From the beginning we see creatures made from spirit and soil within God's loving hands demonstrating their unique place within creation. Not only did they make tools to build things but they also created musical instruments that played to the soul and soothed the spirit.



### Ancient Genealogies - God's Truth from Adam to Abraham



The Book of Genesis gives many details about Creation.

**Ask:** How confident can we be that the details are accurate?

**Answer:** We trust that God preserved the truth of His Word.

The Book of Genesis gives the lines of descendants from the time of Adam and Eve. Adam lived until Lamech was 5 years old. So Adam could have shared directly with Lamech what God had revealed to him concerning how things were created and how the fall of mankind took place.

Lamech would have shared all of this with his son, Noah (Genesis 5:28-29a). Noah would have shared this with his sons, and Shem, one of the sons of Noah, was still alive at the time of Abraham. In all, there would have only been four links in the chain that brought direct information to the time of Abraham.

## Math

### Dominoes of Design

Allow the students to put together a design of dominoes so that when the first one is knocked over it hits the next and so forth. The design and the operation of the dominoes came from an intelligent source. God designed the heavens and the earth and created them in six days.

The human DNA is the information storage center that God's caring hand uses to create your hands, feet, and all the parts of your body. There are 75 to 100 trillion cells in the human body. If all the DNA in one human body were stretched out and joined end to end, it would go the distance of 94 billion miles! (The DNA in just one body, if stretched out and laid end to end, would go around the earth's equator three-and-a-half million times!) Adam and Eve would have had this much DNA in each of them. Truly we are fearfully and wonderfully made! (Psalm 139:14)



# Service Learning

Contact the local humane society and ask if your class could plan a visit, not just to look over a variety of God's creatures, but to do some work at the center and with the animals.

**SAMPLE**

## Parent Letter Suggestions

### Your Children Are Learning:

- God created all things in six days for the sake of human beings, bestowing tremendous value upon humanity from the very beginning.
- Martin Luther knew theories of evolution, speaking out against them and insisting that the Genesis account of Creation be taken at face value.
- There is so little genetic difference between the various races that any given two people are, for practical purposes, identical twins.
- The universe should be running out of energy, but God creates and sustains all things.
- Humans can decide on things that other creatures must act out of instinctual drives.
- The DNA in just one body, if stretched out and laid end to end, would go around the earth's equator three-and-a-half million times!

## Bibliography

See CD.